

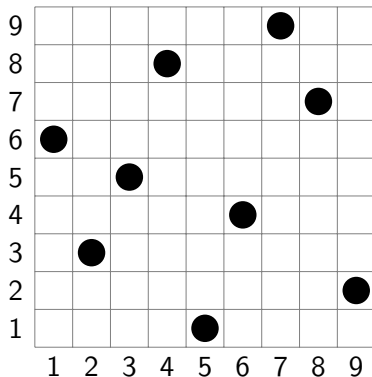
Well-behaved $1 \times n$ permutation grid classes

Robert Brignall Jakub Sliačan

Dagstuhl 2018

View permutations as drawings

635814972



Enumerating permutation classes

Class

Collection of permutations \mathcal{C} together with a *size (length) function* $|\cdot|$ on elements of \mathcal{C} .

Enumeration

Determining the number of permutations of each length in \mathcal{C} yields an *enumeration sequence*.

Example

Class $A_V(123, 321)$ is enumerated by the sequence $1, 1, 2, 4, 4, 0, 0, 0 \dots$ (zeros follow from Erdős-Szekeres).

Storing enumeration sequences

Generating functions

Infinitely long objects need a suitable data structure to be stored in finite space – *generating functions (gfs)* FTW!

Example

Store $1, 1, 1, 1, \dots$ as coefficients of $1/(1 - z) = \sum_{k=0}^{\infty} z^k$.

Not all gfs are made equal:

$\underbrace{\text{rational}}_{\text{easy}} \subset \underbrace{\text{algebraic}}_{\text{nice}} \subset \underbrace{\text{D-finite} \subset \text{non D-finite} \subset \text{power series}}_{\text{other}}$

Grid classes

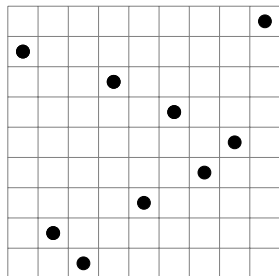
Definition

Permutation *grid class* is a permutation class. It consists of permutations that can be chopped up by vertical and horizontal lines into sub-permutations belonging to designated classes.

Grid classes

Definition

Permutation *grid class* is a permutation class. It consists of permutations that can be chopped up by vertical and horizontal lines into sub-permutations belonging to designated classes.

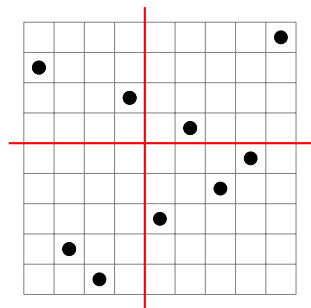


belongs to $\left[\begin{array}{cc} Av(12) & Av(21) \\ Av(12) & Av(21) \end{array} \right]$.

Grid classes

Definition

Permutation *grid class* is a permutation class. It consists of permutations that can be chopped up by vertical and horizontal lines into sub-permutations belonging to designated classes.



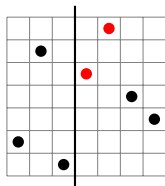
belongs to $\begin{bmatrix} \text{Av}(12) & \text{Av}(21) \\ \text{Av}(12) & \text{Av}(21) \end{bmatrix}$.

Example: non-unique gridding

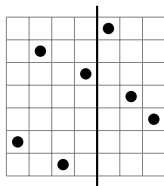
2615743 is in

$A_V(321)$	$A_V(12)$
------------	-----------

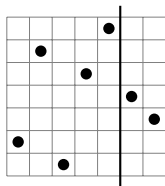
as witnessed by the middle two partitions.



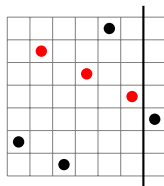
No!



Yes!



Yes!



No!

...also ...

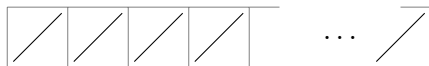
these have rational generating functions [AAB⁺13]

Geom

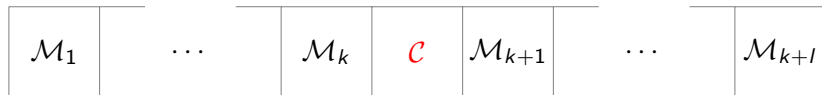
$$\left(\begin{array}{cccc|c} \mathcal{M} & \mathcal{M} & \mathcal{M} & \mathcal{M} & \mathcal{M} \\ \mathcal{M} & \mathcal{M} & \mathcal{M} & \mathcal{M} & \mathcal{M} \\ \mathcal{M} & \mathcal{M} & \mathcal{M} & \mathcal{M} & \dots \mathcal{M} \\ \hline & & & & \\ \hline & & \vdots & & \ddots \\ \mathcal{M} & \mathcal{M} & \mathcal{M} & & \mathcal{M} \end{array} \right)$$

... and ...

generating functions conjectured for monotone increasing strips [Bev15b]



New: monotonely padded context-free classes are nice



Theorem (approx.)

If \mathcal{C} is a context-free [regular] permutation class and \mathcal{M}_i are monotone permutation classes, then

$\mathcal{M}_1 | \dots | \mathcal{M}_k | \mathcal{C} | \mathcal{M}_{k+1} | \dots | \mathcal{M}_{k+l}$ is a context-free [regular] class (and admits an algebraic [rational] generating function).

Context-free class

Definition

A class \mathcal{C} is *context-free* if it can be characterised by the following system of equations, where $\mathcal{C} = \mathcal{S}_1$.

$$\begin{cases} \mathcal{S}_1 &= f_1(\mathcal{Z}, \mathcal{S}_1, \dots, \mathcal{S}_r) \\ &\vdots \\ \mathcal{S}_r &= f_r(\mathcal{Z}, \mathcal{S}_1, \dots, \mathcal{S}_r) \end{cases}$$

where f_i are constructors only involving $+$, \times , and $\mathcal{E} = \emptyset$.

Regular class

Definition

A class \mathcal{C} is *regular* if it can be characterised by the following system of equations, where $\mathcal{C} = \mathcal{S}_1$.

$$\begin{cases} \mathcal{S}_1 &= f_1(\mathcal{Z}, \mathcal{S}_1, \dots, \mathcal{S}_r) \\ &\vdots \\ \mathcal{S}_r &= f_r(\mathcal{Z}, \mathcal{S}_1, \dots, \mathcal{S}_r) \end{cases}$$

where f_i are constructors only involving atoms and operations $+$, \times , and $\text{SEQ}[\cdot]$.

Example of context-free class: Separables

$$\begin{aligned} \mathcal{S} &= \mathcal{Z} + \begin{array}{|c|} \hline \mathcal{S}_{\oplus} \\ \hline \end{array} \begin{array}{|c|} \hline \mathcal{S} \\ \hline \end{array} + \begin{array}{|c|} \hline \mathcal{S}_{\ominus} \\ \hline \end{array} \begin{array}{|c|} \hline \mathcal{S} \\ \hline \end{array} \\ \mathcal{S}_{\ominus} &= \mathcal{Z} + \begin{array}{|c|} \hline \mathcal{S} \\ \hline \end{array} \begin{array}{|c|} \hline \mathcal{S}_{\oplus} \\ \hline \end{array} \\ \mathcal{S}_{\oplus} &= \mathcal{Z} + \begin{array}{|c|} \hline \mathcal{S}_{\ominus} \\ \hline \end{array} \begin{array}{|c|} \hline \mathcal{S} \\ \hline \end{array} \end{aligned}$$

$$\mathcal{S} = \mathcal{Z} + \mathcal{S}_{\oplus}\mathcal{S} + \mathcal{S}\mathcal{S}_{\ominus}$$

$$\mathcal{S}_{\ominus} = \mathcal{Z} + \mathcal{S}_{\oplus}\mathcal{S}$$

$$\mathcal{S}_{\oplus} = \mathcal{Z} + \mathcal{S}\mathcal{S}_{\ominus},$$

Context-free classes are nice

Theorem (Chomsky-Schützenberger)

A context-free combinatorial class \mathcal{C} admits an algebraic generating function.

Many things are context-free, e.g.

finitely many simples \implies context-free

Before anything else...

Ensure unique gridding

Associate RHS sequences with LHS points

Record Cartesian product bottom to top

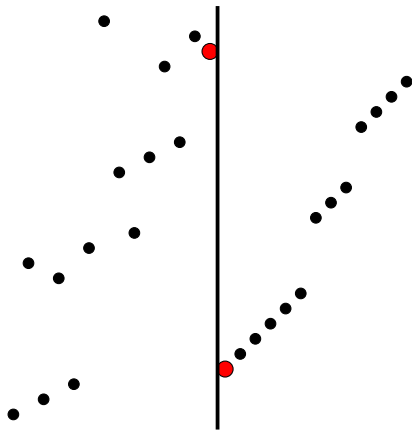
Leftmost gridlines

Griddable \rightarrow gridded

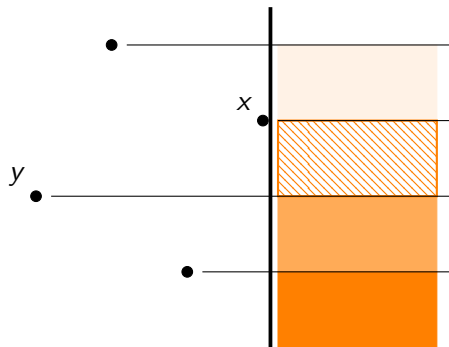
Convention:

Let π be a permutation from $\mathcal{C}_1|\mathcal{C}_2$. The gridline in π is chosen to be the left-most possible. I.e. if it was any further left, the sub-permutation to the right of it would not belong to the designated class \mathcal{C}_2 .

Leftmost gridlines: example $\mathcal{C}|A_v(21)$

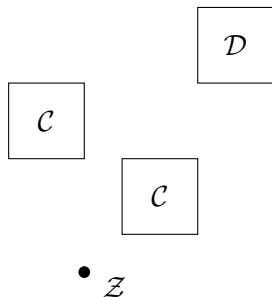


Gaps associated with points



The *gap associated with x* is the space on the RHS below x and above the next point below it on the LHS.

Bottom-to-top Cartesian products



An example of a class which would correspond to the term $ZCCD$ in a bottom-to-top combinatorial specification.

Strategy

1. Append monotone classes one at a time.
2. Break down “appending” into simpler steps.
3. Set up a standalone operator for each step.
4. Prove “context-freeness invariant” for each operator.
5. Coordinate how operators act alongside each other.
6. Establish an “appending invariant”.
7. Put everything together.

Appending invariant

1. Append monotone classes one at a time.
2. Break down “appending” into simpler steps.
3. Set up a standalone operator for each step.
4. Prove “context-freeness invariant” for each operator.
5. Coordinate how operators act alongside each other.
6. Establish an “appending invariant”.
7. Put everything together.

Appending invariant

if C is context-free, then $C|Av(21)$ is context-free

depends on items 2.–5. We’ll observe it holds once 2.–5. are done.

Appending step-by-step

1. Append monotone classes one at a time.
2. Break down “appending” into simpler steps.
3. Set up a standalone operator for each step.
4. Prove “context-freeness invariant” for each operator.
5. Coordinate how operators act alongside each other.
6. Establish an “appending invariant”.
7. Put everything together.

What we want to do: example

Enumerate $A_V(21|21|21)$. Append cells from left to right.

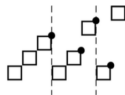
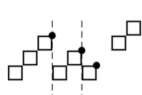
1. Start with a single increasing sequence on the LHS.



2. Now append stuff on the RHS.



3. Finally, append the third cell.



Tracking the rightmost point

The rightmost point of \mathcal{C} is critical. So pick the combinatorial specification of \mathcal{C} that tracks the rightmost point.

Tracking the rightmost point

The rightmost point of \mathcal{C} is critical. So pick the combinatorial specification of \mathcal{C} that tracks the rightmost point.

$$\mathcal{S}^* = \mathcal{Z}^* + \begin{array}{|c|} \hline \mathcal{S}^* \\ \hline \end{array} + \begin{array}{|c|} \hline \mathcal{S}_\ominus \\ \hline \end{array} + \begin{array}{|c|} \hline \mathcal{S}_\oplus \\ \hline \end{array} + \begin{array}{|c|} \hline \mathcal{S}^* \\ \hline \end{array}$$

$$\mathcal{S} = \mathcal{Z} + \begin{array}{|c|} \hline \mathcal{S} \\ \hline \end{array} + \begin{array}{|c|} \hline \mathcal{S}_\ominus \\ \hline \end{array} + \begin{array}{|c|} \hline \mathcal{S} \\ \hline \end{array}$$

$$\mathcal{S}_\ominus = \mathcal{Z} + \begin{array}{|c|} \hline \mathcal{S} \\ \hline \end{array} + \begin{array}{|c|} \hline \mathcal{S}_\oplus \\ \hline \end{array}$$

$$\mathcal{S}_\oplus = \mathcal{Z} + \begin{array}{|c|} \hline \mathcal{S}_\ominus \\ \hline \end{array} + \begin{array}{|c|} \hline \mathcal{S} \\ \hline \end{array}$$

$$\mathcal{S}^* = \mathcal{Z}^* + \mathcal{S}_\oplus \mathcal{S}^* + \mathcal{S}^* \mathcal{S}_\ominus$$

$$\mathcal{S} = \mathcal{Z} + \mathcal{S}_\oplus \mathcal{S} + \mathcal{S} \mathcal{S}_\ominus$$

$$\mathcal{S}_\ominus = \mathcal{Z} + \mathcal{S}_\oplus \mathcal{S}$$

$$\mathcal{S}_\oplus = \mathcal{Z} + \mathcal{S} \mathcal{S}_\ominus.$$

Designing operators

1. Append monotone classes one at a time.
2. Break down “appending” into simpler steps.
3. Set up a standalone operator for each step.
4. Prove “context-freeness invariant” for each operator.
5. Coordinate how operators act alongside each other.
6. Establish an “appending invariant”.
7. Put everything together.

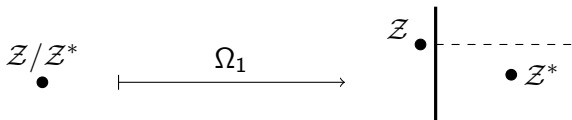
Operators 1

Consider Ω_1 , an operator that appends a single point on the right of a term $\mathcal{T}_m = X_1 \dots X_m$ (bottom to top). Rightmost point is in k th block.

$$\Omega_1(\mathcal{Z}) = \mathcal{Z}^* \mathcal{Z}$$

$$\Omega_1(\mathcal{Z}^*) = \mathcal{Z}^* \mathcal{Z}$$

$$\Omega_1(\mathcal{T}_m) = \begin{cases} \Omega_1(X_1^*)\Omega_0(X_2 \dots X_m) & \text{if } k = 1 \\ \Omega_1(X_1)\Omega_0(X_2 \dots X_m) + \Omega_0(X_1)\Omega_1(X_2 \dots X_m), & \text{if } k > 1. \end{cases}$$



Operator 2

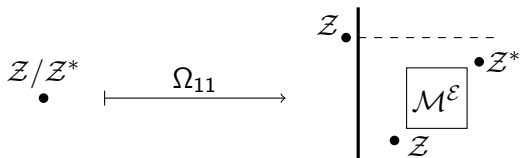
Ω_{11} is the most involved operator – placing a sequence on the RHS with designated bottom and top point. Rightmost point in k th block.

$$\Omega_{11}(\mathcal{Z}) = \mathcal{Z}(\mathcal{M} + \mathcal{E})\mathcal{Z}^*\mathcal{Z}$$

$$\Omega_{11}(\mathcal{Z}^*) = \mathcal{Z}(\mathcal{M} + \mathcal{E})\mathcal{Z}^*\mathcal{Z}$$

$$\Omega_{11}(\mathcal{T}_h) = \left\{ \begin{array}{l} \Omega_{11}(X_1^*)\Omega_0(X_2 \cdots X_m) + \\ \quad + \Omega_{10}(X_1^*)\Omega_{01}(X_2 \cdots X_m) \end{array} \right\} \quad \text{if } k = 1$$

$$\left\{ \begin{array}{l} \Omega_{11}(X_1)\Omega_0(X_2 \cdots X_m) + \\ \quad + \Omega_{10}(X_1)\Omega_{01}(X_2 \cdots X_m) + \\ \quad + \Omega_0(X_1)\Omega_{11}(X_2 \cdots X_m) \end{array} \right\} \quad \text{if } k > 1.$$

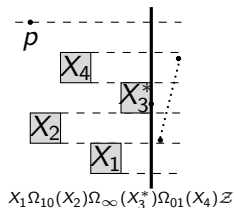
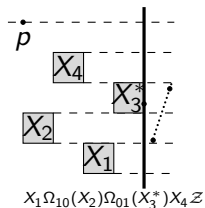
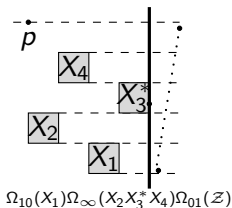
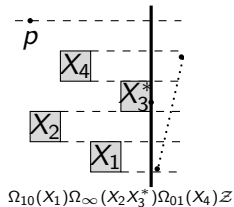
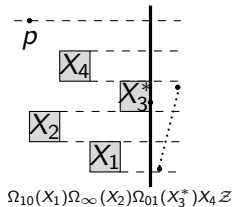
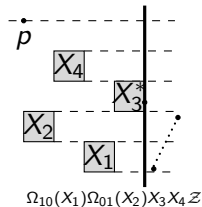
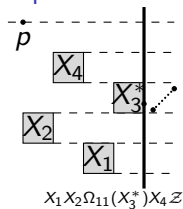
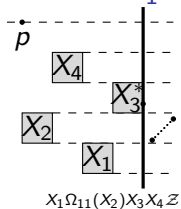
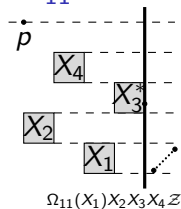


All operators

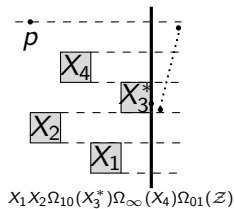
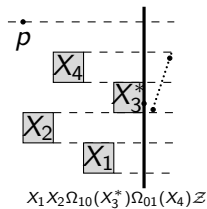
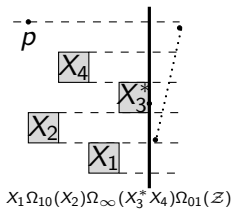
We need the following information captured when appending sequences on the RHS.

- ▶ Ω_0 : Nothing appended on the RHS.
- ▶ Ω_1 : Single point appended on the RHS (leftmost & rightmost coincide)
- ▶ Ω_∞ : Possibly empty sequence by itself.
- ▶ Ω_{10} : Point followed by a (possibly empty) sequence above.
- ▶ Ω_{01} : Point preceded by a (possibly empty) sequence below.
- ▶ Ω_{11} : Point followed by a (possibly empty) sequence followed by another point.

Apply Ω_{11} to a class $\mathcal{C} = X_1 X_2 X_3^* X_4$



Apply Ω_{11} to a class $\mathcal{C} = X_1 X_2 X_3^* X_4$



Correctness

1. Append monotone classes one at a time.
2. Break down “appending” into simpler steps.
3. Set up a standalone operator for each step.
4. Prove “context-freeness invariant” for each operator.
5. Coordinate how operators act alongside each other.
6. Establish an “appending invariant”.
7. Put everything together.

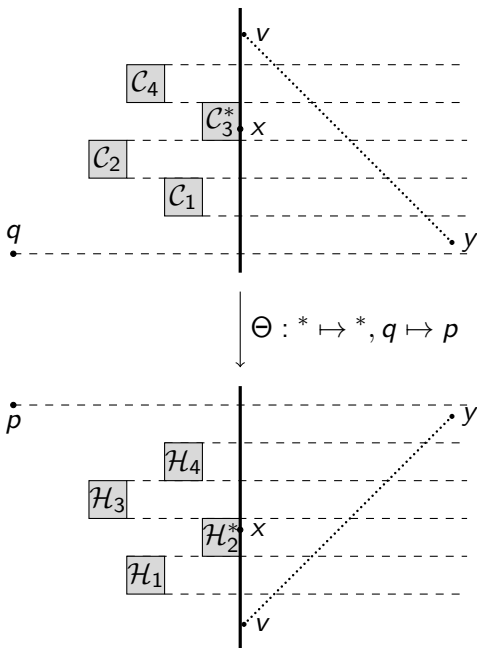
-
- ▶ Each operator only depends (via $+$, \times) on other operators and classes. So the specification is finite & closed.
 - ▶ Action on atoms is trivial.
 - ▶ Hence, appending invariant holds: if \mathcal{C} context-free, then $\mathcal{C}|Av(21)$ context-free.

Final touches

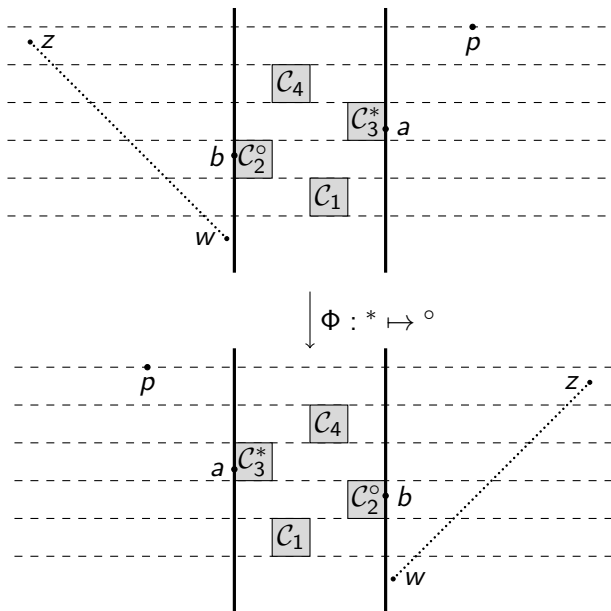
1. Append monotone classes one at a time.
2. Break down “appending” into simpler steps.
3. Set up a standalone operator for each step.
4. Prove “context-freeness invariant” for each operator.
5. Coordinate how operators act alongside each other.
6. Establish an “appending invariant”.
7. Put everything together.

Symmetry operators

Appending a monotone decreasing class



Depending on the left



Combining everything...

! This is incorrect, but close enough !

$$\mathcal{C}|_{\text{Av}(21)} = \mathcal{E} + \mathcal{M} + \Omega_1(\mathcal{C}^*) + \Omega_{11}(\mathcal{C}^*)$$

- ▶ For iterated juxtapositions, we set $\mathcal{C} := \mathcal{C}|_{\text{Av}(21)}$, and continue as before (possibly first pre-processing with symmetry operators).
- ▶ Start with *regular* \mathcal{C} , end up with *regular* $1 \times n$ class.
- ▶ Enumerated exactly:
 - ▶ $\mathcal{S}|_{\text{Av}(21)}$
 - ▶ $\text{Av}(132)|_{\text{Av}(21)}$
 - ▶ $\text{Av}(21)|_{\text{Av}(21)}|_{\text{Av}(21)}$

Things to notice

- ▶ algorithmic approach \rightarrow can be automated
- ▶ it's constructive: can enumerate (provide g.f. for) every such $1 \times n$ grid class
- ▶ D-finite?
- ▶ $n \times m$ acyclic grid classes?
- ▶ etc.



M. H. Albert, M. D. Atkinson, M. Bouvel, N. Ruškuc, and V. Vatter.

Geometric grid classes of permutations.

Transactions of the American Mathematical Society, 365(11):5859–5881, 2013.



D. I. Bevan.

Growth rates of permutation grid classes, tours on graphs, and the spectral radius.

Transactions of the American Mathematical Society, 367(8):5863–5889, 2015.



D. I. Bevan.

On the growth of permutation classes.

PhD thesis, The Open University, 2015.